MOREHEAD STATE UNIVERSITY
Executive Committee for the Transformation of Teacher Education
TRANSITION TEAM PLAN (FY 00-01 TO FY 03-04)

(Revised: July 21, 2003)

Symbol System used to indicate status/progress:
C = Complete
CO = Ongoing
PO = Progress being made/Ongoing
X = Implementation time framework
NP = No Progress
New = Added
Revised

Revised / Added 2003

Shading of blocks has
completed.

Tasks in BOLD "Gara
in the attached summa

OBJECTIVES/TASKS	SU' 00	F' 00	SP' 01	SU' 01	F' 01	SP ' 02	S 0
1. Establish a "Free Standing" College of Education							
A) Plan for the Reorganization of the College of Education and Behavioral Sciences		X	C				
B) Conduct a National Search for a Dean of the New College of Education		X	X	C			
C) Establish the New College of Education				C			
D) Develop a Public Relations Strategy Explaining the Significance of the Reorganization		X	X	X	C		
2. Recruit and Retain Higher Quality Students Entering the Teaching Profession							
A) Establish a New Position for a Teacher Recruitment Coordinator		C					
B**) Develop and incentive package of Scholarships and loans specific to teacher education and clarify which scholarships are available and amount, so that offers can be made**		X	X	X	X	NP	re
D) **Establish Teacher Recruiting Teams, (Ed. Fac., Content Area Fac., Student)**			X	X	X	NP	re
D) **Develop a Cadet/Pro Team Program**						X	
E) Continue Future Educator Day						C	

OBJECTIVES/TASKS	SU' 00	F' 00	SP' 01	SU' 01	F' 01	SP ' 02	S 0
F) Develop a video/Website resource to promote MSU							N
3. Establish a Systemic Process to Promote and Support the "Scholarship of Teaching and Learning" on Campus							
A) Emphasize and Prioritize "Student Learning" as Central to University's Mission (Carnegie Campus Program)		X	X	X	X	PO	
B) Develop Alternative and Collaborative Models for Teaching and Learning (Carnegie Campus Program)			X	X	X	PO	
C**) Integrate Technology and Global Networks to Inform and Transform Learning and Teaching campus wide (Carnegie Campus Program)**			X	X	X	PO	
D *) Integrate Professional Planning, Faculty Development, Faculty Evaluation and Faculty Portfolios in conjunction with FEP/PBSI documents(Carnegie Campus Program)*					PO	O	
E)Transform Campus Culture to Appropriately Recognize and Reward the Scholarship of Teaching (Carnegie Campus Program) *to ensure all faculty model good teaching*.					PO	O	r
F)Establish a "Center for Teaching and Learning" to provide institutional resources, support, and leadership for the "Scholarship of Teaching and Learning" (Carnegie Campus Program)			X	X	X	C	
G) Re-evaluate FEP/PBSI/Promotion/Tenure with an Emphasis Toward Teaching		X	X	X	X	PO	
4. Strengthen the Teacher Education Program (TEP) Curriculum							
A)Engage Arts and Sciences and Education Faculty in Developing an Integrated Curriculum with a Standards-Based Accountability System (STEP Grant Initiative- ***TQEG)**		X	X	X	PO	O	
B) **Conduct an Institutional Analysis (Curriculum Audit) of the Teacher Preparation Program Including the General Education Foundation (STEP Grant Initiative-TQEG)**		X	PRA-XIS CO	O	O	O	

OBJECTIVES/TASKS	SU' 00	F' 00	SP' 01	SU' 01	F' 01	SP ' 02	S 0
C) Collaborate with Community Stakeholders (Content Area Specialists, Parents, Teachers, Business Persons) to Align the Teacher Education Curriculum with State and National Standards, as well as with Entrance and Exit Tasks and Requirements (STEP Grant Initiative- TOEG)		X	X	X	X	PO	
D) Have Teacher Candidates Exiting the TEP Demonstrate the Knowledge and Skills of the State and National Teaching Standards and the Content Standards Through the Continuous Assessment Program (STEP Grant Initiative TOEG)					X	X	
E) Serve as a Model of Standards-Based Teacher Preparation for Other Institutions in Rural Appalachia (STEP Grant Initiative - TOEG) Monitor the results using "Student Teacher Record of Performance" evaluation used by non KTIP trained Public School Practitioners.						X	
TECHNOLOGY **:**This section has been modified by limiting the listed goals and objectives to those to be specifically addressed by the Executive Committee for Teacher Education Reform. See Transition Team Plan 9/19/02 to review the entire list of PT3 Initiative and progress in regard to each.							
5. Ensure all faculty and teacher education candidates are prepared to integrate technology into all aspects of teaching and learning.							
A*) Continue integrating technology into course content and skills throughout all educator preparation programs.*							
B*) Support the development of e-portfolios throughout all aspects of the TEP; entry through exit. Identify the specific content to be included in the exit portfolio*							
C) Encourage collaborative curriculum projects to integrate technology into all teacher preparation certification areas.							
D) Assess, and regularly monitor, the extent to which technology is integrated throughout the teacher education program							
E) Establish a model technology classroom to serve both the Rowan County School system and the university (faculty and candidates) ***and***							

OBJECTIVES/TASKS	SU' 00	F' 00	SP' 01	SU' 01	F' 01	SP ' 02	S 0
County School system and the university (faculty and candidates) *and to work collaboratively in selected academic areas.*							
F)To include technology rich classroom as one of the criteria for placing candidates for clinical practice.							
6.Strengthen Field Experience *and Clinical* **Component of the Teacher Education Program (TEP)**							
A) Increase Early and Active Field Experiences Through Joint Planning Between Education Faculty, Content-Area Faculty and Department Chairs		X	X	X	X	PO	
B) Revise Curriculum Regarding Field Experiences		X	X	X	X	PO	
C)Develop clinical practice component in conjunction with PSP (relocated from (8b)		X	X	X	X	X	
7. Reorganize the Teacher Education Council (TEC) to Streamline Governance							
A) Revise TEC Constitution	X	C					
B)Re-Establish the Dean of the College of Education as Chair of the TEC		C					
C) Reduce the Number of Voting Members on the TEC		C					
D)Have TEC Recommend Directly to the Executive Vice-President for Academic Affairs		C					
REMOVED – Establishment of an Advisory Committee							
8. Broaden Ownership of the Teacher Education Program to all Faculty on Campus							
A) Increase Emphasis on Professional Development Programs, Conference and Academies		X	X	X	X	PO	
See 6C							
B)) Rework Faculty Workloads to Promote the Pairing of Content/Methods Courses		X	X	X	X	X	
C) Increase Role of Content-Area Faculty in Advising, Supervising and Mentoring Student Teachers		X	X	X	X	X	

OBJECTIVES/TASKS	SU' 00	F' 00	SP' 01	SU' 01	F' 01	SP ' 02	S 0
9 .Submit all Teacher Education and/or Certification Program Revisions to the University Curriculum Committee ***(removed as a single package)***							
A)Have all Program Folios Comply with Praxis, NCATE, and EPSB Matrices		P	O	O	O	O	
B) Have all Teacher Education and/or Certification Programs Revise Courses Based upon the Matrices Review as well as Recommended Infusion of Technology Content and Pairing of Content-Area and Methods Material (Evaluate results of technology survey to determine extent of technology integration)		X			X	PO	r
C) Submit all Revisions (Professional Education Core) to the University Curriculum Committee			X	NP	NP	PO	
10. Strengthen the Teacher Education Program's Assessment Functions							
A) Align Entrance and Exit Requirements to New Standards including PRAXIS.					X	X	
B) Promote Portfolio Assessment according to rubric and determine role these play in terms of eligibility for certification					X	X	
C) Develop a comprehensive dept/CoE Preparation, remediation strategies to increase success on PRAXIS II and PLT exams.					X	X	r
D)Establish an "Assessment Coordinator" to Manage Data Flow Existing in Multiple Offices and Linking Assessment to Planning ***Action Agenda Money 02***					X	X	
E) Conduct a Study of Data Collection Models at other Institutions and Create and Implement a Single Database for all Teacher Education Candidates/programs		X	X				r
F) ***Review all programs currently in place and identify additional areas to b e addressed.***							
11..Increase Emphasis on Professional Development							
A) Review programs currently in place..							

OBJECTIVES/TASKS	SU' 00	F' 00	SP' 01	SU' 01	F' 01	SP ' 02	S 0
B) Develop a Public Relations and Marketing Strategy to Maximize P-16 Faculty/Teacher Participation			X	X	X	X	
12. Develop Alternative Certification Routes							
A) Develop and Implement Master of Arts in Education Programs (MAT) as Alternative Routes to Certification				X	X	X	
B) Sequence courses so MAT requirements can be fulfilled			X	X	X	X	
C) *Appoint/hire an MAT Coordinator*							N
D) *Meet with dept. chairs to discuss content are requirements*							N
13. Evaluate Graduate Programs revised)							
A) Appoint Departmental (cross campus) Committee to Address This Issue. (Secondary Education Program)		*X*					N
B) Increase content and reduce redundancy in programs							
C) Meet to "discuss" content area requirements for MAT candidates.							N
14. Actively Promote Broad P-16 Initiatives							
A) Identify a P-16 Coordinator for the "Appalachian P-16+ Council"	X				CO	O	
B)Continue as an Active Partner in the "Appalachian P-16+ Council"	X	PO	O	PO	O	O	
C) Take a Leadership Role in the P-16+ Local Cluster		PO	O	PO	O	O	
D) Partner with the "Kentucky P-16 Council" and Participate in National P-16 Initiatives	X	PO	O	PO	O	O	
E) Develop a public relations marketing strategy to maximize P-16 faculty – teacher collaboration							